

# Welcome to Line Creek Curriculum Night



First Grade  
2015-16

# Daily Schedule

8:35-8:50	Arrival / Morning Work / Lunch Count / Attendance	15 mins.
8:50-9:00	Morning Meeting / Data Notebooks	10 mins.
9:00-9:50	<b>Math Workshop</b> 9:00-9:15 Whole Group 9:15-9:40 Practice/Apply 9:40-9:50 Reflection	50 mins. 10 mins. 30 mins. 10 mins.
9:50-10:35	<b>Reader's Workshop</b> 10:00-10:10 Mini Lesson 10:10-10:48 Practice/Apply 10:48-10:58 Reflection	45 mins. 10 mins. 25 mins. 10 mins.
10:35-10:52	<b>Writer's Workshop</b> 10:35-10:50 Mini Lesson	15 mins.
10:52-11:07	<b>Recess</b>	15 mins.
11:07-11:27	<b>Lunch</b>	20 mins.
11:27-11:45	<b>Interactive Read Aloud / Shared Reading</b>	17 mins.
11:45-12:05	<b>Words Their Way</b>	20 mins.
12:05-12:55	<b>Power Hour / Daily 5 / Small Groups</b>	50 mins.
12:55-1:45	<b>Specials</b>	50 mins.
1:45-2:20	<b>Writer's Workshop</b> 1:45-2:10 Practice/Apply 2:10-2:20 Reflection	35 mins. 25 mins. 10 mins.
2:20-2:40	<b>Recess</b>	20 mins.
2:40-3:20	<b>Science / Social Studies</b>	40 mins.
3:30	<b>Dismissal</b>	-

# English Language Arts

- Reader's Workshop
- Writer's Workshop
- Daily 5 / Small Groups
- Words their Way

# Reader's Workshop

- Group instruction on comprehension & decoding strategies & skills
- Daily practice of strategies
- Daily conferences to aid implementation of skills

# Writer's Workshop

- Group instruction
- Independent daily writing
- Individual conferences
- Publishing at the end of each unit

# Daily 5

- Read to Self
- Read to Someone
- Listen to Reading
- Work on Words
- Work on Writing
- Work with the teacher

# Math

- **enVision**

- Daily math mat (problem-based learning, guided/ independent practice, problem solving)
- Vocabulary
- Interactive video
- Games (manipulatives and computer)

- **Math workshop**

- Small group instruction
- Journals, Games, Computers, Fluency Practice

# Science & Social Studies

- **Science: Scott Foresman Science**
  - Scientific method
  - Promotes problem solving & thinking skills
  
- **Social Studies: Pearson, My World**
  - Student workbook
  - Website
  - Project-based learning



# Grade Level Expectations

- First Grade
- Expectation is 3.0 in all areas by the end of the year
- Some standards assessed multiple quarters

# Homework

- **Monthly reading log**
  - Students should read 30 minutes per night, independently or with a parent.
  - Reading at home encourages students to read for enjoyment as well as practice the skills they have learned in Reader's Workshop.
- **Math homework**
  - Tuesdays and Thursdays
  - Due the following day

# Assessments, Goals & Progress Reports

- STAR Math & Reading
- Terra Nova (Spring)
- Classroom Assessments
- Progress Reports: twice per quarter
- Leadership Notebooks
- Individual, classroom, and school data boards

# Birthday Treats

- Store-bought treats only
- Goodies will be handed out at 3:00
- Half birthdays



# Snacks

- Due to extreme food allergies, there are no snacks, water bottles, or drinks in 1<sup>st</sup> grade.



# Safety Drills

- Emergency drills (fire, tornado, intruder, earthquake) are practiced regularly.

# Discipline

- Reminder: No weapons are allowed in school, including pocket knives and toys.
- For more information, review policy JG in student handbook.



# PBS Expectations

- All belong, All Learn, All Lead, Lions Succeed!
- Example from cafeteria

Everyone Leads...	Cafeteria
<b>BE PROACTIVE</b>	*I can wait my turn quietly *I can use an indoor voice * I can honor the personal space of others and sit appropriately in my seat
<b>PUT FIRST THINGS FIRST</b>	*I know my lunch choice *I follow directions *I practice good manners by using please and thank you and having good table manners *I eat my lunch to refuel my brain
<b>SYNERGIZE</b>	* I promptly find a seat at my table *I leave the table and floor clean *I ask an adult for help



# Line Creek Leaders



Everyone Leads. . .	Cafeteria	Playground	Hallway	Restroom	Bus	Assemblies
<b>BE PROACTIVE</b>	<ul style="list-style-type: none"> <li>*I can wait my turn quietly</li> <li>*I can use an indoor voice</li> <li>* I can honor the personal space of others and sit appropriately in my seat</li> </ul>	<ul style="list-style-type: none"> <li>*Hands and feet to self</li> <li>*Follow directions</li> <li>*Walk on path</li> <li>*Stay in assigned area</li> </ul>	<ul style="list-style-type: none"> <li>*Quiet or no voices</li> <li>*Respect the learning of others</li> <li>*Respect the displays by keeping hands to self</li> </ul>	<ul style="list-style-type: none"> <li>Quiet or no voices</li> </ul>	<ul style="list-style-type: none"> <li>*Use polite words and an indoor voice</li> <li>*Keep food and drink in your backpack</li> </ul>	<ul style="list-style-type: none"> <li>*I can honor the personal space of others and sit appropriately on the floor.</li> <li>*I can be respectful to the presenter.</li> </ul>
<b>PUT FIRST THINGS FIRST</b>	<ul style="list-style-type: none"> <li>*I know my lunch choice</li> <li>*I follow directions</li> <li>*I practice good manners by using please and thank you and having good table manners</li> <li>*I eat my lunch to refuel my brain</li> </ul>	<ul style="list-style-type: none"> <li>*Listen for signal to line up</li> <li>*Line up quickly and quietly</li> <li>*Play and use equipment safely</li> <li>*Report problems to an adult</li> </ul>	<ul style="list-style-type: none"> <li>*Stay on the right side</li> <li>*Always stop at PAUSE signs</li> <li>*Go directly to your destination</li> <li>*Follow directions</li> </ul>	<ul style="list-style-type: none"> <li>Flush toilets and urinals</li> <li>2 squirts of soap</li> <li>Dryers-Put hands in, raise slowly-you're finished.</li> </ul>	<ul style="list-style-type: none"> <li>*Know your dismissal plan</li> <li>*Listen to the bus driver</li> <li>*Watch for your stop</li> </ul>	<ul style="list-style-type: none"> <li>*I arrive on time.</li> <li>*I follow my teacher's directions.</li> <li>*I am sitting by a classmate who will help me make positive choices.</li> </ul>
<b>SYNERGIZE</b>	<ul style="list-style-type: none"> <li>* I promptly find a seat at my table</li> <li>*I leave the table and floor clean</li> <li>*I ask an adult for help</li> </ul>	<ul style="list-style-type: none"> <li>*Include all who want to play</li> <li>*Be a problem solver</li> <li>*Be a good sport</li> </ul>	<ul style="list-style-type: none"> <li>*Walk in a straight line</li> <li>*Quiet hands, quiet feet, quiet mouth</li> <li>*Walk facing forward</li> <li>*Be safe on the stairs</li> </ul>	<ul style="list-style-type: none"> <li>Four students in the restroom at a time</li> <li>Respect privacy of others</li> </ul>	<ul style="list-style-type: none"> <li>*Face forward and stay seated: back to back, seat to seat</li> <li>*Keep hands and feet to yourself</li> <li>*Report problems to bus driver</li> </ul>	<ul style="list-style-type: none"> <li>*I encourage my friends to be a good audience member.</li> <li>*I show my support by clapping and speaking at appropriate times.</li> <li>*I show my school pride by dressing in Line Creek spirit wear.</li> </ul>



# PAWS

- School wide positive behavior system
- Rewards students for exhibiting good behavior
- Paws are collected & “cashed in” for prizes or privileges

# 7 Habits



# Technology

- Classroom Computer Work
- 21st Century Learning Standards

# Communication

- Email
- Phone
- Weekly Newsletters

# Questions??

