



LINE CREEK ELEMENTARY

2018-2023 BSIP

Full Strategic Plan for FY18/19

As of August 30, 2018

MISSION STATEMENT

Line Creek Elementary, through partnership with family and community, takes pride in providing a quality educational foundation for the children of our diverse community, which will enable them to become productive, responsible citizens in a literate world.

All Belong ♦ All Learn ♦ All Lead ♦ Lions Succeed

VISION STATEMENT

Line Creek students, staff, families, and community will work together to develop literate and passionate lifelong learners. Academic achievement, hand in hand with character education, will promote responsible citizenship.

- We will close achievement gaps by building relationships with students and parents and by meeting individual educational needs to achieve successful academic performance.
- We will create a positive working and learning environment with high expectations for all.
- All students will be active and proficient readers.
- We will continually monitor and measure student achievement in order to improve the academic process.

CORE VALUES

Student Focus
Integrity
High Expectations
Continuous Improvement
Visionary Leadership

2018-2023 BSIP - AT-A-GLANCE

COLLEGE, CAREER, AND LIFE-READINESS (BUILDING SUCCESSFUL FUTURES) GOALS & OBJECTIVES

1 Each student will graduate college, career, and life-ready.

- 1.1 80% of Park Hill students will meet readiness benchmark as measured by the CCR Index.
- 1.2 Park Hill students will meet SEL benchmark as measured by the SEL Index (Baseline % TBD)
- 1.3 80% of Park Hill students will be proficient or advanced on the 21st Century Skills Assessment.

ACCESS AND OPPORTUNITY (EACH STUDENT) GOALS & OBJECTIVES

2 Ensure success for ALL students regardless of background.

- 2.1 Decrease the Access and Opportunity Gap [as measured by the Access and Opportunity Index % TBD]
- 2.2 Decrease the CCR Index gap between student demographic groups to 15%.

KEYS TO EXCELLENCE (EVERY DAY) GOALS & OBJECTIVES

3 Park Hill School District will leverage its Keys to Excellence for sustainability into the future.

- 3.1 ACADEMIC - Quality instructional delivery.
- 3.2 CLIMATE - Provide a safe, caring, and welcoming environment.
- 3.3 EMPLOYEE - Quality staff.
- 3.4 FINANCIAL - Strategic resource allocation.

2018-2023 BSIP - DETAIL

COLLEGE, CAREER, AND LIFE-READINESS (BUILDING SUCCESSFUL FUTURES) GOALS & OBJECTIVES

1 Each student will graduate college, career, and life-ready.

1.1 80% of Park Hill students will meet readiness benchmark as measured by the CCR Index. (12/31/23)

Measure: CCR Index %
Target: 72%

BUILDING LEVEL STRATEGIES	MEASURE	TARGET	START/END DATE
1.1.1 Teams of Line Creek teachers will meet to analyze NWEA data at team meetings and set SMART goals for each NWEA testing cycle. (Mya Ezzell)	Number of teams meeting during each testing cycle to set goals.	18	10/01/18 05/01/19
1.1.2 Line Creek will set and track attendance goals. Students will be recognized at the end of each quarter for having perfect attendance or for having attendance growth. (Taneka Collins)	Percent of students recognized	95%	10/11/18 05/24/19
1.1.3 Each student will track attendance in their leadership notebook at least monthly. Teachers will facilitate conversations about the importance of great attendance. (Robin Davis)	Number teachers who are facilitating attendance conversations	100%	08/31/18 05/24/19
1.1.4 Teacher will celebrate NWEA growth data within their classrooms. (Mya Ezzell)	Number of teams meeting to track grade-level NWEA progress and celebrate goals	18	10/01/18 05/01/19

1.2 Park Hill students will meet SEL benchmark as measured by the SEL Index (Baseline % TBD) (12/31/23)

Measure: SEL Index - Panorama [topics:Grit,Self-Efficacy,-Awareness,-Management]
Target:

BUILDING LEVEL STRATEGIES	MEASURE	TARGET	START/END DATE
1.2.1 Through professional development and coaching sessions, teachers will receive training about teaching social skills to be more proactive than reactive. (Taneka Collins)	Number of PD Opportunities	4	08/31/18 05/24/19
1.2.2 All staff will implement community/relationship building on early release days (e.g., interest-based clubs, dens, etc.). (Marla Anderson)	Percentage of classrooms participating	100%	09/28/18 05/24/19
1.2.3 Line Creek staff will be trained on (using direct instruction and coaching) additional deescalation strategies and how to effectively use the calming corners created at the end of last year. (Taneka Collins)	Number of PD opportunities provided	4	08/31/18 05/24/19

1.3 80% of Park Hill students will be proficient or advanced on the 21st Century Skills Assessment. (12/31/23)

Measure: 21st century skills assessment
Target: 72%

BUILDING LEVEL STRATEGIES	MEASURE	TARGET	START/END DATE
1.3.1 Implement buddy activities to assist in developing 21st century skills. (Kari Holub)	Percentage of classes who participated in 21st century activities with buddy classroom at least 4 times	85%	08/31/18 05/24/19

1.3.2 Organize and host a STEM Day/Night instead of an existing family event (e.g., showcase, career day, etc.). (Kari Holub)	Number of STEM Day/Nights	1	08/31/18 05/24/19
1.3.3 Facilitate STEM activities each quarter. (Kari Holub)	Number of school-wide STEM activities	4	08/31/18 05/24/19
1.3.4 Teachers collaborate with Library Media Specialist to implement new tech tools/skills. (Kari Holub)	Percentage of teachers implementing tech tools	95%	08/31/18 05/24/19

ACCESS AND OPPORTUNITY (EACH STUDENT) GOALS & OBJECTIVES

2 Ensure success for ALL students regardless of background.

2.1 Decrease the Access and Opportunity Gap [as measured by the Access and Opportunity Index % TBD] (12/31/23)

Measure: Access and Opportunity Index [Equity Index]
Target: 20%

BUILDING LEVEL STRATEGIES	MEASURE	TARGET	START/END DATE
2.1.1 Coordinate a book mobile to provide books to tier II and tier III students during the summer. (Kim Moore)	Number of book mobile events	2	07/01/18 08/31/19
2.1.2 Complete staff activities (e.g., marking pictures, examining recovery room tracking lists, etc.) to identify students in need of stronger adult relationships and assign a staff mentor (with the goal of building relationships with ALL students in mind). (Taneka Collins)	Number of opportunities to identify students	2	08/31/18 05/24/19
2.1.3 Develop an "on-boarding" process that is used consistently for new students coming to Line Creek. (Sarah Perry)	Number of grade levels reporting level 5 on CSIP Gap Analysis	6	08/31/18 05/24/19

2.2 Decrease the CCR Index gap between student demographic groups to 15%. (12/31/23)

Measure: CCR Index % GAP
Target: 23%

BUILDING LEVEL STRATEGIES	MEASURE	TARGET	START/END DATE
2.2.1 Provide interventions for students at risk academically, behaviorally and/or socially. (Zanah McCauley)	Percent of students at risk receiving interventions	100%	08/14/18 05/24/19
2.2.2 Analyze CCR Index to identify students not reaching college and career readiness goals and create an action plan to meet each students CCR needs. (Mya Ezzell)	Number of times teachers meet to analyze data	2	08/24/18 05/24/19
2.2.3 Create a Culturally Responsive Teaching (CRT) action team responsible for researching and sharing CRT strategies with the staff (suggest book clubs, have some staff pilot AVID strategies, etc.) (Robin Davis)	Number times staff gets PD on CRT	4	08/21/18 05/24/19

KEYS TO EXCELLENCE (EVERY DAY) GOALS & OBJECTIVES

3 Park Hill School District will leverage its Keys to Excellence for sustainability into the future.

3.1 ACADEMIC - Quality instructional delivery. (06/30/18)

Measure: Balanced Scorecard Measures
Target:

3.2 CLIMATE - Provide a safe, caring, and welcoming environment. (06/30/18)

Measure: Balanced Scorecard Measures
Target:

3.3 EMPLOYEE - Quality staff. (06/30/18)

Measure: Balanced Scorecard Measures
Target:

3.4 FINANCIAL - Strategic resource allocation. (06/30/18)

Measure: Balanced Scorecard Measures
Target:

PLAN IMPLEMENTATION

APPENDIX A: STRATEGIC PLANNING TERMS

STRATEGIC PLANNING TERM	DEFINITION
Core Values/Guiding Principles	How people want to behave with each other in the organization. Value statements describe actions that are the living enactment of the fundamental values held by most individuals within the organization. What are our guiding principles, as a group, to adhere to no matter what?
Core Purpose/Mission Statement	The organization's core purpose. Why do we exist?
Vision Statement (5+ years)	Where you are headed — your future state — your Big, Hairy, Audacious Goal. Where are we going?
Competitive Advantages	A characteristic(s) of an organization that allows it to meet their customer's need(s) better than their competition can. What are we best at in our market?
Organization-Wide Strategies	Your strategies are the general methods you intend to use to reach your vision. A strategy is like an umbrella. It is a general statement(s) that guides and covers a set of activities. You can develop strategies for your whole organization, a department, a specific set of activities, or a guiding statement for a year. No matter what the level, a strategy answers the question "how."
Long-Term Goals (3+ years)	Long-term, broad, continuous statements that address all areas of your organization. If you have a five-year vision, these would be three- to four-year intermediate guideposts on the way there. What must we focus on to achieve our vision?
Short-Term Items (1 year)	Short-term items that convert the Goals into specific performance targets. Effective goals clearly state what, when, who and are specifically measurable — they are Specific, Measurable, Attainable, Responsible person, time bound (SMART). What must we do to achieve our long-term Goals?
Key Performance Indicators (KPIs)	Metric and non-metric measurements essential to the completion of an organization's goals. Each organization narrows the possible list down to a manageable group of KPIs that make the most difference to performance. KPIs are linked to goals. How will we know we have achieved our goals?